**Ellis Island - Immigration**

**Prospective Teacher:** Colleen McEntee, Odalia Skeete, Cinthia Scavone

**PDE Social Studies Content Area:** History

**Grade Level:** 5

**Subject Area:** Social Studies

**Theme:** Immigration to Ellis Island

**Lesson Title:** *Journey to America*

**Duration:** 1-2 40 minute class sessions

**NYS Standard (s):**

1: Students will read, write, listen, and speak for information and understanding.

2: Students will read, write, listen, and speak for literary response and expression.

3: Students will read, write, listen, and speak for critical analysis and evaluation.

4: Students will read, write, listen, and speak for social interaction.

**Common Core Social Studies Learning Standard (s):**

1: History of the United States and New York.

5: Civics, Citizenship, and Government.

**NETS-S:**

1: Creativity and Innovation.

2: Communication and Collaboration.

3: Research and Information Fluency.

4: Critical Thinking, Problem Solving, and Decision Making.

5: Digital Citizenship.

6: Technology Operation and Concepts

**Incorporating the 4C’s:**

**Collaborize-** using picasa, students can upload family pictures to present their family origin/background.

**Communication-** The students will post on collaborize classroom website to share with teachers and communicate with classmates.

**Critical thinking-** Prezi will be used to demonstrate the information they have learned through exploring the book and websites provided.

**Creativity-** Story bird will be used by the students during their assignment. The students will be required to gather the information they learned and create a fictional character or put themselves in the time of immigration and create a story of experiencing the traveling and Ellis Island.

**Instructional Objectives:**

Students will be able to:

1. Describe reasons why people came to America from other countries during the 1800’s.

2. Recall important part of the story “Coming to America, a story of Immigration”.

3. Define the 8 main points in Ellis Island immigrants needed to pass successfully based on the computer interactive tour.

4. Summarize questions based on the immigration chart provided.

5. Discuss, explain, and describe with peers what children their age would encounter when they arrived in New York City.

6. Explain and identify their family name and location of origin.

**Materials and Resources:**

1. Book: *Coming to America, a Story of Immigration,* by Betsy Maestro

2. Computers

3. StoryBird Web 2.0 tool

4. Prezi web 2.0 tool

5. Collaborize classroom web 2.0 tool

**Motivation/Anticipatory Set:**

Imagine if you were to travel to another country by boat, only the boat was not a luxury cruise liner but it was a cargo ship packed to capacity of people in search of a better life. How do you think you would feel if you were one of those people leaving your Country, family and belongings to go to an unknown land to start all over again?

**Procedures:**

1. The students will assess the web 2.0 Collaborize classroom account. [www.collaborizeclassroom.com](http://www.collaborizeclassrom.com/) (Lesson: Journey to America- Study of immigration)

2. The students will explore the web 2.0 to find all their resources are available on the Collaborize classroom website to explore immigration.

3. Students will read, analyze, and discuss the provided pdf book *Coming to America, a Story of Immigration,* by Betsy Maestro and the link to the interactive tour of Ellis Island.<http://teacher.scholastic.com/activities/immigration/tour/index.htm>

4. The students will compose a graphic organizer on Prezi including information about the immigration process through Ellis Island.

5. The students will discuss, explain, and review the graphic organizers during class discussion.

6. Students will analyze their family name and location of origin.

-Send a letter home to the parents asking for information about family name and/or origin.

-Post assignment to the classroom website for parental involvement.

-Using Picasa, students can upload pictures of their family members to help display their family background.

**Adaptation:**

To ensure that all of the students benefit from this lesson, I will provide visual aids and make clear connections to their Country in the event I have ESL students. For the learning disabled students I will allow students to work with a partner or have teacher assistance if necessary to benefit their learning. For gifted students I will pair the students with other gifted students when working in small groups.

**Closure:**

Allow the students that have found the history of their family name to share the information with the class as well as information they have discovered and collected on Prezi.

**Assessment:**

For objective 1: Listen to the students state reasons why people came to America.

For objective 2: Listen to the students recall important information from the story.

For objective 3: Monitor the students as they explain the eight main points immigrants passed through on Ellis Island.

For objective 4: Monitor the students answer questions based on the chart provided.

For objective 5: Listen to the students discussing what children expected when arriving in New York.

For objective 6: Watch the students research their family names and origins.

**Assignment:**

Using the story bird 2.0 tool the students will create their own story about a child of their age immigrating from a country of their choice. The students are required to provide information about the country their character is migrating from and for what reasons they are immigrating. In the story the students will have to explain the living conditions on the boats and the experiences children had while traveling to America. The story will conclude with the experiences through Ellis Island and where the child and their family first got to New York City.

**Resources:**

[Collaborize Classroom Class 100](http://collaborize.collaborizeclassroom.com/portal/portal/collaborize/site/window?publishUrl=class100&action=2&actionEvent=homePage&dt=1357500741192)

user name: [castorayme@yahoo.com](mailto:castorayme@yahoo.com)

password: Adelphi

[Prezi](http://prezi.com)

Username:[astorayme@gmail.com](mailto:astorayme@gmail.com)

password: Adelphi